

Connecticut State Colleges & Universities
Transfer and Articulation Policy
Implementation and Review Committee
Orientation Meeting
April 25, 2014 – 10:00 a.m.
39 Woodland Street – Hartford

Present: B. Alves (Quinebaug Valley CC), M. Coach (Asnuntuck CC), F. Coan (Tunxis CC), A. Davis (BOR), A. Diamond (BOR), L. Doninger (Gateway CC), S. Fagbemi (Capital CC), G. Gelburd (ECSU), K. Gorniak-Kocikowska (Charter Oak), M. Hart (Manchester CC), R. James (WCSU), N. Parsons for D. Stolof (ECSU), R. Picard (Naugatuck Valley CC), P. Raymond (Middlesex CC), S. Steiz (Norwalk CC), D. Weiss (SCSU)

Phone: M. Garcia-Bowen (CCSU)

Via Skype: S. Selke (Three Rivers CC)

Absent: S. Williams (for Sharon Gusky-Northwestern CC), E. Steeves (Housatonic CC)

A. Diamond welcomed the group and thanked them all for attending.

CONGRATULATIONS to Sarah Selke of Three Rivers Community College who was promoted to Associate Professor beginning in the fall!

Review of Minutes

If anyone has any corrections or revisions to be made, please let Aynsley Diamond or Annie Davis know.

Introductions were made.

Coordinating Council Update

~ A. Diamond reported that it was a good meeting. We are trying to re-vision and move forward. There were many questions and different philosophies regarding TAP. Everyone felt good after the meeting knowing that TAP was moving forward, things were getting done, and questions were being answered.

A comprehensive inventory of each campus will be done of what's working/not working, who is meeting/not meeting, are pathways done/not done.

~ A discussion was held regarding Gen Ed versus Pathways, i.e. should pathways move forward before Gen Ed? Should they be done at the same time? More conversations are needed between the Implementation and Review Committee and the campuses.

Aynsley met with Provost Mike Gargano and Principal Academic Affairs Officer Ted Yungclas and it was determined that more conversations with Regent Merle Harris will be held regarding Gen Ed Core and how to move forward. Norwalk Community College is in the process of adopting TAP as their gen ed core.

L. Doninger stated that there was never a mandate to adopt the Framework as the CC gen ed core or as part of the CSU gen ed core. There were concerns about homogenization.

F. Coan stated that Tunxis Community College completed adoption of the TAP Framework as their gen ed core a year ago and will fill Aynsley in with details.

~ Regarding the approval process, there should be local approval pathway to pathway then funneled up to the ASA. A discussion was then held regarding pathways, degrees, and number of credits – 15 credits = ASA approval? All agreed to not take away local authority.

~ There was also a substantive discussion regarding students transferring among CCs. How will this work given that the Framework is different from campus to campus?

Waivers

| | | |
|-------------|---|-----------------------------|
| Engineering | - | Recommended |
| Nursing | - | Recommended with time limit |
| Education | - | Not Recommended |

Waivers are issued by BOR Executive Staff (M. Gargano and T. Yungclas).

Co-Chairs Election

There should be one co-chair from the community colleges and one from the universities. The committee members decided among themselves who was interested in the role. Deborah Weiss from SCSU solely expressed an interest and is thereby the CSU Co-Chair. There were two nominations from the community colleges. The community colleges members wrote their choice on a piece of paper and handed them to Annie Davis who tallied the votes. Lauren Doninger from Gateway Community College was elected as Co-Chair for the community colleges. Congratulations to both!

Campus Climate Reports

M. Hart (Manchester CC) – There is a bit of confusion regarding the approval process and completion of pathways. Trying to balance the pathways with the work accomplished by gen ed committee.

P. Hirschy (Asnuntuck CC) – There is currently no Gen Ed Committee but they are getting that established.

K. Gorniak-Kocikowska (Charter Oak) – Charter Oak is different from the other schools, accepting students from all around the world. They are trying to match up their programs. New majors are being constructed. Adjustments are being made so that students don't lose credits.

S. Fagbemi (Capital CC) – Generally a positive attitude on campus regarding TAP. 80 to 90 Gen Ed courses have been matched to TAP framework. There has been a lot of cooperation between the different departments. The traditional science area has been difficult. Some conflict between psychology and science. Some programs are not meeting TAP requirements.

B. Alves (Quinebaug Valley CC) – Campus is uninformed of the process. Lack of communication. Would like to be more proactive. Some General Education Committee work to date.

P. Raymond (Middlesex CC) – John Shafer has been the primary contact person for TAP, Patricia has been secondary. Concerns are occupational terminal programs versus transfer programs. There is a problem with students not taking the courses they are supposed to. Some aren't being accepted by CCSU which needs to be addressed immediately.

S. Selke (Three Rivers CC) – Confusion on campus. Communications Pathway is finished – will it be implemented in the fall? There is confusion with where things lay at the system Office level. The mapping hasn't started. Sarah is meeting with the Gen Ed Committee on Monday, April 28th.

R. James (WCSU) – TAP is a big change of culture. There has been a pushback from faculty. How do we ensure that assessments at community colleges equal assessments at CSUs? Gen Ed is no longer the first two years. The provost doesn't think this is a Gen Ed issue, however, Robin explained to the provost that it is a Gen Ed issue. 10 competencies have overlapped and not all are TAP related. The provost is supportive of the TAP group. Need designated advisors to the community colleges; need to develop relationships with the community colleges. There are no pathways workgroups. The department chairs are now starting to create templates for pathways. Templates should be created at the system level.

L. Doninger (Gateway CC) – Part B is unsustainable. Competencies are unrealistic, uneven.

D. Weiss (SCSU) – Having spent a number of years designing and recently implementing a general education program (Liberal Education Program – LEP) that is learning outcomes based has been advantageous for Southern in dealing with TAP challenges. Regarding implementation of TAP, Southern has created a grid that aligns all of the Part B CC selections with the LEP. The next step in this process is to meet with advisors at the individual CCs in order to finalize the selections. Southern is in the process of mapping the LEP learning outcomes to TAP learning outcomes. A future goal is creation of an SCSU 30 credit package.

S. Steiz (Norwalk CC) – Objectives have been met. Trying to overlay TAP Core onto Gen Ed Core. Regarding the Business pathway, we can't articulate any business program if we can identify Core. Science knowledge versus science reasoning is a concern. Concerns with restrictions on associate's degree. There is a fear but they are moving forward.

F. Coan (Tunxis CC) – Institutional assessments were done. TAP competencies and Gen Ed competencies were done last spring. All courses have been mapped to one of the TAP competencies. Career courses are the exception. Will try to get paperwork/information to Aynsley and the committee.

G. Gelburd (ECSU) – Eastern uses a Tier system – Tier 1 is covered if student transfers in from a community college. The second tier is based on competencies. They have four courses that "double dip" with the major. A competency-based Liberal Arts Core was done 6 years ago. There was a grid done that listed all competencies required for the Liberal Arts Core. Gail will provide a copy of the grid to the committee. Each department has up to four courses so students can "double dip". The framework includes, as an example, Science with a lab in Tier 1 with the second science course in Tier 2. The learning outcomes are clear. There is some confusion with majors and pathways. All four CSUs are involved to determine where there are similar/common courses.

M. Garcia-Bowen (CCSU) – Central is aware of the five initial pathways. Myrna has spoken with the CCSU Biology pathway representative who indicated they are done and ready to go. She will be meeting with the other CCSU representatives for the four remaining initial pathways to see where they are. The campus seems to feel everything is somewhat on hold. CCSU is revamping their Gen Ed but it is not yet finalized. The Gen. Ed committee will be presenting to the senate in the fall. Process will become more complex, therefore, advising is going to be critical. We will need more information on next steps for implementation.

Aynsley summarized by stating that all campuses are at different stages. Some are adopting TAP Core as their Gen Ed Core. We can't move forward with pathways until there is an understanding of where each campus is with their mapping of the general education core. We will meet prior to implementation. Communication is key.

Most campus staff are off for the summer and are not compensated for working summer hours. The advising piece is key. It was suggested that the BOR fund a person at each campus for the advising piece.

R. Picard from Naugatuck Valley Community College made a presentation to the committee which included NVCC's approval process for TAP requirements, the acceptance process, applications for each competency area, assessment plan form. Thank you to Ron for making this presentation!

Aynsley will email the committee later today a Doodle Poll for dates/times for the next meeting. She is looking at Friday, May 16th or Thursday, May 22nd. She is also looking for information sharing space on the BOR website or Blackboard. Skydrive was suggested.

Adjournment

Aynsley thanked everyone for attending. The meeting adjourned at 12:20 p.m.